



**Jen Martin** is a 25-year veteran of the building materials industry and a strong advocate of the "credit is an extension of sales" philosophy. She earned a BS in Business Management from <u>Regis University</u> and is active in the credit community previously serving as an advisory board member for technology solution providers, Levelset and NetNow, as a regular online credit contributor and speaker on credit best practices.

In her current role as Director of Credit for Carter Lumber, Jen is focused on showcasing credit's value as a business partner, fostering the importance of strong relationships and charting a path to receivable and cashflow excellence thru education and empowerment of credit professionals.

Jen splits her time between Kent, Ohio and Castle Rock, Colorado. She enjoys retreating to the mountains to enjoy a glass of wine around a fire pit and singing the praises of her two "Nexter" adult kids. You can keep up with Jen and current construction credit best practices by following

her on LinkedIn. Jen Martin | LinkedIn



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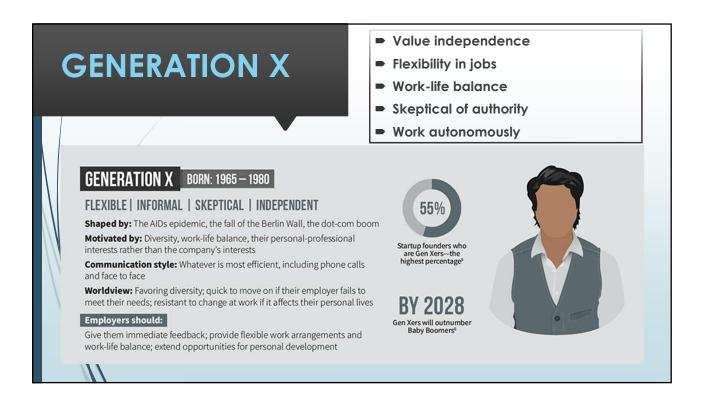


# **Overview of the Generations**

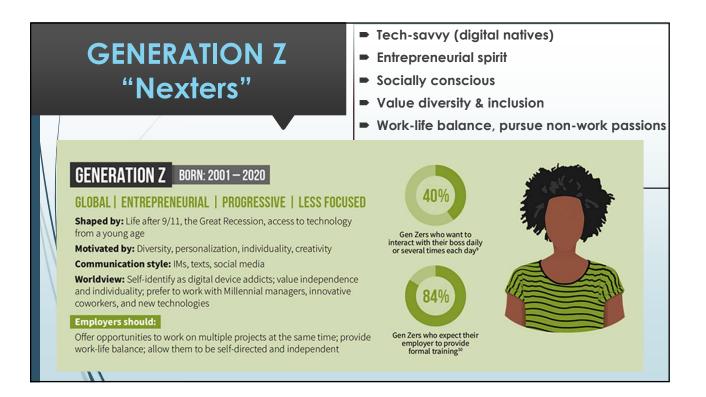
It is helpful to think of the "anchor points" or major world events, leaders and social moods in play during each generation's formative years - what we experienced collectively from ages 8-18 has a large impact on our view of the world.



### Value teamwork **BABY BOOMERS** Duty & loyalty Job security & stability Goal-oriented Recognition from superiors Structured work environment BABY BOOMERS BORN: 1946-1964 OPTIMISTIC | COMPETITIVE | WORKAHOLIC | TEAM-ORIENTED 65% Shaped by: Vietnam War, Civil Rights Movement, Watergate Motivated by: Company loyalty, teamwork, duty Baby Boomers who plan to work past age 65<sup>3</sup> Communication style: Whatever is most efficient, including phone calls and face to face Worldview: Achievement comes after paying one's dues; sacrifice for success Employers should: Baby Boomers reach retirement age every day<sup>4</sup> Provide them with specific goals and deadlines; put them in mentor roles; offer coaching-style feedback



MILLENNIALS	<ul> <li>Value work-life balance, personal growth</li> <li>Tech-savvy</li> <li>Collaborative, Recognition of peers</li> <li>Socially conscious</li> <li>Casual work environment</li> </ul>
Image: state of the state	MILLENNIALS       BORN: 1981 – 2000         COMPETITIVE   CIVIC- AND OPEN-MINDED   ACHIEVEMENT-ORIENTED         Shaped by: Columbine, 9/11, the internet         Mitizated by: Responsibility, the quality of their manager, unique work experiences         Communication style: Ms, texts, and email         Morkville balance; likely to leave an organization if they don't like change         Enployers should:         Get to know them personally; manage by results; be flexible on their schedule and work assignments; provide immediate feedback

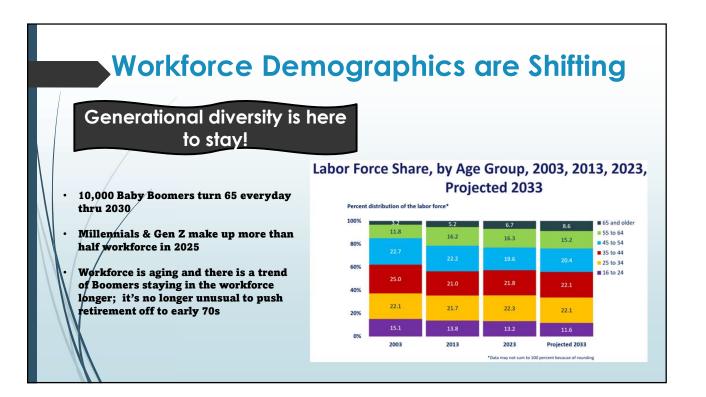


### \*\*\*NOTE\*\*\*

these are **generalizations** about each generation.

Not everyone within a generation will share the same values or work habits.

However, understanding these potential differences can help create a more positive work environment, help you craft a message and speak to your audience in a way that resonates.



**Communication**: Different communication styles can lead to misunderstandings and conflict . Text, email, phone, face-to-face communication. Find communication styles that work for everyone.

**Technology**: Younger generations may be more tech-savvy which can create a knowledge gap in the workplace . Provide training and support to ensure that everyone has the skills they need to succeed.

**Work-life balance**: Different expectations when it comes to worklife balance. Younger generations may prioritize flexibility and work-life balance, while older generations may prioritize job security and stability.

Attitude towards change: Older generations may be resistant to change, while younger generations may be more open to new ideas and technologies. This can create tension in the workplace and make it difficult to implement new initiatives.

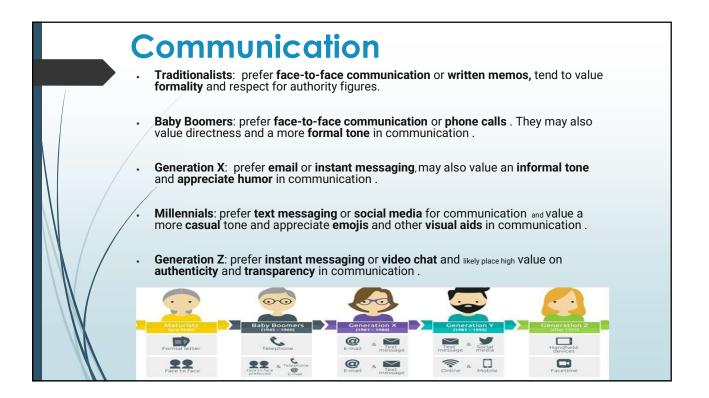
**Respect**: Different values and work habits can lead to a lack of respect for others in the workplace . For example, younger generations may view older generations as being out of touch with modern technologies, while older generations may view younger generations as being disrespectful or unprofessional .

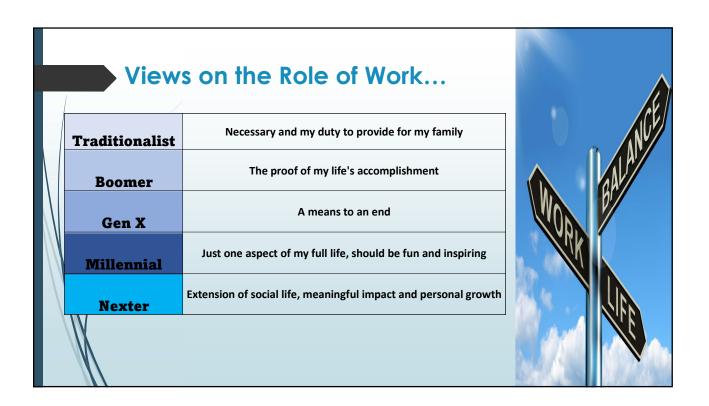


"The key to good communication in the workplace is understanding the preferred communication styles of the different generations and using them to your advantage to communicate."

- Anna Liotta, Unlocking Generational Codes

Know your audience, speak to your audience!





# **Collaboration & Power Dynamics**

TRADITIONALISTS: Relationships are Power

BOOMERS: Holding Information is Power

GEN X: Sharing Information is Power

MILLENNIALS: Knowing where and how to access Information fast is Power



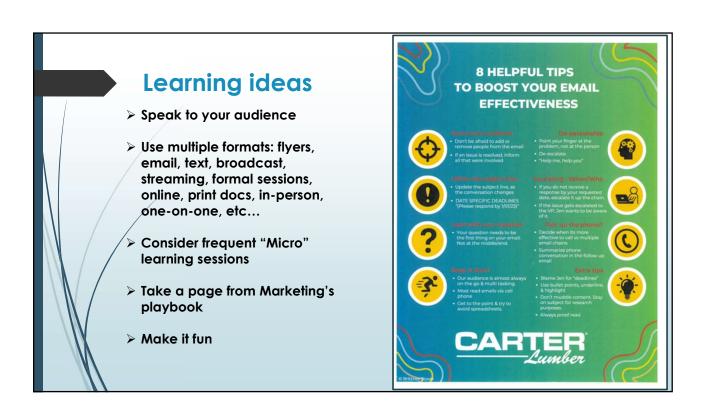
NEXTERS: Digital natives, Information is always available - circling back to trusting relationships/sources



TRADITIONALISTS: No News is Good News BOOMERS: Formal Annual Reviews GEM X: Immediate, applicable, authentic MILLENNIALS: Frequent, positive, coaching NEXTERS: Real time, relevant, sensitive, helping



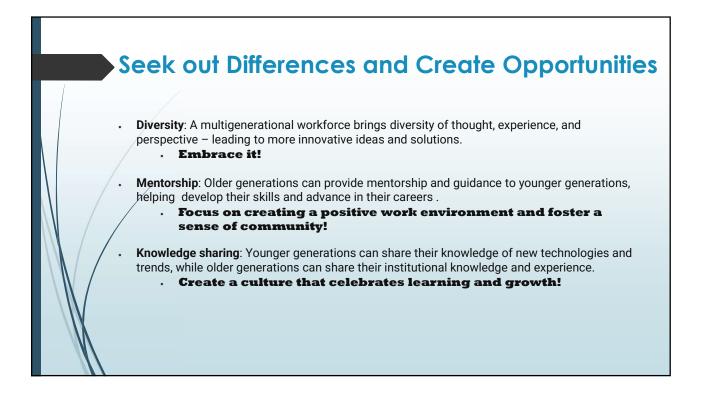
Leo	arning Sty				
	TRADITIONALIST	BOOMERS	GEN X	MILLENNIALS	NEXTERS
		Facilitated	Independent	On Demand	Teamwork
How Different Generations Learn		Link to Personal	Self directed	Bite size chunks	Technology
sudy a lot 1922-1945 Workshops	Classroom	Experiences	Frequent feedback	Active	Structured & Supervised
Lectures Batry Boomers 1946-1964	Stand and Deliver	Take Notes	Active (bored by lectures)	Fully Engaged	Interactive
Landro V Variation Contract (1997)		Passive Learners (lectures ok)	Use technology	Like Structure	Different Viewpoint
	Privacy	Open Discussion	Role Play	Instant Feedback	Presented
Web 2 0 (blogs, who Podcast, youtubes) mLauming Date: Start for Generators Cover Dispris Date the Gal Mix Control Avain.		Skill Practice	Graphics	Connection with Instructor	Mentoring Entertaining
	SNIN "the hard way"	"too much and I'll leave"	"required to keep me"	"continuous & expected"	"instant feedback"

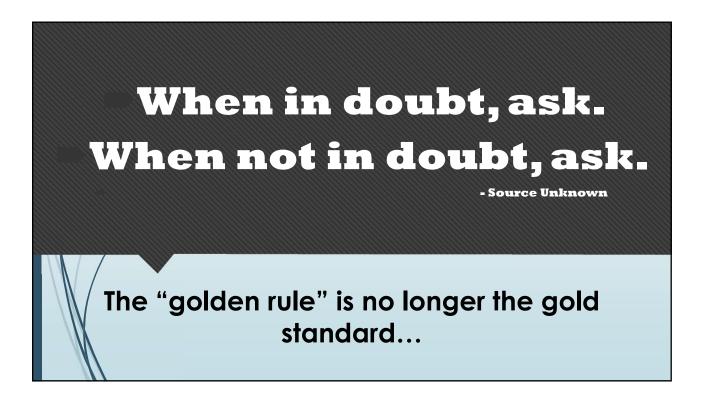


## Leadership Ideas

- Use many forms of communication
- Reduce fear
- Foster Value in the complimentary skills
- Practice knowledge sharing across ages
- Promote open-minded interactive discussion
- Focus on people (know your audience)
- Communicate (and communicate again)
- Listen and adapt
- Be flexible







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Generation	Silent or Traditional	Baby Boomers	Generation X	Generation Y or Millennials	Generation Z	
Born	1925 - 1945	1946 - 1964	1965 - 1979	1980 - 1994	1995 - 2010	
Communication Style	Top – down	Guarded	Hub & spoke	Collaborative	Electro-social, highly connected	Boomanc
Problem Solving	Hierarchical	Horizontal	Independent	Collaborative	Global Tribe/ Independent	BAAIITATN
Decision Making	Seeks approval	Team informed	Team included	Team Decided	Sonar / Individualistic	1
Leadership Style	Command & Control	Get out of the way	Coach	Partner	RSS Protagonist	Pan Y
Learning Style	Classroom	Facilitated	Independent	Collaborative & Networked	Pocket mobile internet based	
Learning Format	Formal Instructive	Relaxed Structured	Spontaneous Interactive	Multi-sensory Visual	Student centered Kinesthetic	
Training	The hard way	Too much and I'll leave	Required to keep me	Continuous & expected	Playing Life	MILL F.
Training Focus	Traditional On-the-job Top-down	Technical Data Evidence	Practical Case Studies Applications	Emotional Stories Participative	Multi-modal e-Learning Interactive	Millenials
Learning Environment	Military Style Didactic & disciplined	Classroom Style Quiet atmosphere	Round-table style Relaxed ambience	Café style Music-multi- modal	Lounge room style Multi-stimulus	
Ideal Leaders	Authoritarian Commanders	Commanding Thinkers	Coordinating Doers	Empowering Collaborators	Inspiring Co-creators	A . m T
Performance Feedback	No news is good news	Once per year	Weekly/ Daily	On Demand	Continuous social sonar	
Technology Use	Uncomfortable	Unsure	Unable to work without it	Unfathomable if not provided	Lifelong use	VV11 -
Job Changing	Unwise	Sets me back	Necessarv	Part of my daily routine	Improve my flexibility	



